

**CONEJO VALLEY UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION SPECIAL MEETING**

**July 25, 2002
MINUTES
(Adopted)**

The Conejo Valley Unified School District Board of Education met in Regular Session on July 25, 2002, at the District Office Board Room, 1400 East Janss Road, Thousand Oaks, California. **CALL TO ORDER**

Present were Board members, Dorothy L. Beaubien, Mary Jo Del Campo, Dolores Didio, Patricia H. Phelps, and Timothy G. Stephens. Also present were Robert Fraise, Superintendent, Jody Dunlap, Assistant Superintendent, Personnel Services, and Martha Mutz, Director, Curriculum/Media Services. **ROLL CALL**

The Closed Session meeting was called to order at 8:00 a.m. by Mary Jo Del Campo, President. The Board discussed appointment/employment of certificated: administrator. **CLOSED SESSION**

President Del Campo called the meeting to order at 8:35 a.m., led the Pledge of Allegiance, and read announcements for the Board meeting that reviewed instructions regarding smoking, cell phones, Speaker's Cards, Public Statement Cards, and where the public can find agendas and Board procedure information. **PLEDGE AND ANNOUNCEMENTS**

Mrs. Didio moved to approve the agenda as amended: add Personnel Assignment Order, Certificated 6242 and change items under IV. Action Items – Consent to Action Items – General (Request for District Waivers: 1) Weathersfield Elementary School Math Adoption and 2) Park Oaks Elementary School Math Adoption – Grades K-2, seconded by Mrs. Beaubien. Motion carried 5-0. **APPROVE AGENDA**

Mrs. Beaubien moved to approve Personnel Assignment Order Certificated #6242, seconded by Mrs. Phelps. Motion carried 5-0. **PAO'S**

President Del Campo announced the appointment of Richelle Piechowski as Dean of Activities, High School, Class XIV, Step A, on the management salary schedule for the 2002-2003 school year.

Dr. Stephens moved to approve the textbooks for the two advanced placement classes, seconded by Mrs. Beaubien. Motion carried 5-0. A.R. filed. **AP TEXTBOOKS**

Mrs. Phelps moved to adopt and purchase the supplementary textbooks and instructional materials recommended by the special education teachers and coordinators, seconded by Mrs. Beaubien. Motion carried 5-0. A.R. filed. **SPEC. ED. SUPPLE. TEXTBOOKS AND INST. MATLS. ADOPT.**

Mrs. Beaubien moved to approve the Weathersfield request for a separate K-5 math adoption, seconded by Mrs. Phelps. David Ayers spoke in favor of the waiver. Mrs. Didio asked if the State approved the District's waiver from the State for Everyday Math; Martha Mutz explained the process of submitting a petition to the State. Even though the State policy does not call for review of petitioned materials, the State Board of Education chose to have Everyday Math, grades 4-5 reviewed by the State Curriculum Commission. Everyday Math K-3 was reviewed by the Curriculum Commission two years ago, and therefore, the State Board of Education. However, Everyday Math grades 4-5 still needs approval of the commission, which will meet on September 11, creating a delay. The review by the Curriculum Commission will be finished in time for the September 11-12 State Board of Education meeting, but this committee is unable to make an earlier timeline. Therefore, materials for grades 4-5 will not be available for the beginning of school. Dr. Fraisse asked if Mrs. Mutz has positive feelings about the grades 4-5 waiver being approved; Mrs. Mutz replied yes. Mrs. Didio asked if the inservices planned for Everyday Math will have enough information for all teachers; Mrs. Mutz replied yes and that the inservices will begin with K-3 Everyday Math, and will continue throughout the year. Mrs. Didio asked if the approval may not come before September 11, what would the teachers use until that time; Mrs. Mutz said that alternative lessons are in the process of being ordered. She stated that the Everyday Math representative has agreed that the District can order the textbook materials for grades 4-5, have them sit in the warehouse unopened until the approval is made by the State Board of Education. Mrs. Didio asked staff to research the possibility of using the 30% category of the Instructional Material Funds (IMF) to purchase the Everyday Math for grades 4-5 in the event the State does not approve purchase of Everyday Math from the 70% portion of the IMF. Dr. Fraisse suggested, with the Board's permission, that staff purchase the Everyday Math materials with the strong conviction that the State will approve the waiver. Mrs. Phelps stated her concern that if the State does not approve the grades 4-5 waiver, that students would be jumping from one type of math instruction to another, beginning with the K-3 program, changing at grades 4-5 and onward. Dr. Fraisse stated that with the information received from the State Department, staff is very confident there is minimal risk of the waiver being denied. Mrs. Mutz confirmed this and stated that her contact has encouraged the District to move forward with their choice of Everyday Math. Dr. Stephens asked if there were any downsides if two elementary schools had curriculum different from the other schools; Mrs. Mutz stated that obviously, a K-5 program throughout would be the best course of action. However, if students had to change from one program to another, she feels that in K-3, Everyday Math would build the base – moving on to Harcourt Brace would be better than beginning with an abstract program and then moving on to a conceptual. From a financial standpoint regarding staff development, while the publishers offer staff development, she has strong feelings that staff development should be more than what the publishers offer. Dr. Stephens questioned whether the cost for the development of the courses of study would be funded by the school or by the District; Mrs. Mutz replied that that issue would be determined by the Board (one of the alternatives in the Board report). Dr. Stephens asked Mr. Ayers if the Weathersfield School Site Council was behind the teachers in their request; Mr. Ayers stated yes. Mrs. Beaubien stated her concern with students within our District changing schools and having to change programs. She feels that staying with one program is better for all students. She stated her concern because the

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WEATHERS-
FIELD MATH
ADOPTION**

waiver is not 100% certain. Mrs. Mutz replied that the instructional differences between Everyday Math and Harcourt Brace are marked. The mathematics committee felt that Everyday Math will far better prepare students for the middle school math which is rampant with abstract thinking. She feels strongly that two adoptions, having Everyday Math K-3, followed by Harcourt in grades 4-5 would be better than a straight Harcourt K-5 adoption. Dr. Stephens asked if students from Weathersfield matriculating to Los Cerritos and the 6th grade Everyday Math program would experience a hardship; Mrs. Mutz stated that grades 6-8 will have McDougall Littel for their program. Mrs. Didio stated that it seems that Everyday Math would give students a better base and she would like to look at the option of purchasing the Everyday Math materials from the 30% IMF. Dave Becker submitted a Public Comments card and requested that the Board consider combining this Agenda item with the following item, Park Oaks Elementary School Math Adoption Grades K-2. Mrs. Del Campo responded that they are separate issues and the Board would prefer to keep them as such. Dr. Stephens stated that Harcourt Brace has responded that the State standards are not delineated in the Everyday Math lessons. Mrs. Mutz stated that staff is working on documents to align the lessons with the Standards (example was distributed). Motion denied 5-0. A.R. filed.

Mrs. Phelps moved to approve the Park Oaks request for a separate K-2 math adoption; Mrs. Beaubien seconded the motion. Ilene Koppel and Patty Aaron spoke in favor of the adoption, citing their concerns for the English Language Learner (ELL) students. Mrs. Didio asked if Everyday Math provided the basics in a structured way; Mrs. Mutz responded that Everyday Math provides structure through the manipulatives. However, it does not provide the ELL structure. She explained how Everyday Math cycles content lessons, whereas Harcourt masses content lessons. She confirmed that data is clear that cycling information does work for ELL students, and cited a pilot program at Conejo Elementary School where large percentages of ELL students performed better with this concept. She also cited the data from Glendale Unified where students performed exceptionally well with the Everyday Math program. Mrs. Mutz addressed the concern that Everyday Math kindergarten program is not theme-based and therefore the teachers' and students' editions are very different from what we are used to. She assured the Board that all math concepts are present in the kindergarten program but they are not integrated across the curriculum. Mrs. Didio asked if Glendale had supplementary materials; Mrs. Mutz responded that the program is designed not to use supplementary materials, and that Glendale Unified did not add any. Dave Becker stated that while the staff would prefer the Harcourt Brace program, they have never stated that Everyday Math is not a good program. Park Oaks will be prepared to do a good job for the students with either program. Motion denied 5-0. A.R. filed.

**DISTRICT
WAIVER:
PARK OAKS
MATH
ADOPTION**

President Del Campo adjourned the regular session at 9:37 a.m. The Board will convene on Tuesday, August 27, 2002, at 5:30 p.m. for a Closed Session and 7:00 p.m. for Regular Session.

ADJOURN

Date August 27, 2002 Clerk _____

Date August 27, 2002 Secretary _____

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